Jess Campbell, B. S.

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EDUCATION

Georgia Institute of Technology, Atlanta, GA

Aug 2017 – May 2021

• Bachelor of Science in Neuroscience with a minor in Psychology

Major GPA: 3.41/4.00Cumulative GPA: 3.14/4.0

University of Oxford, Oxford, UK

Summer 2019

• Georgia Institute of Technology Study Abroad Program

RESEARCH INTERESTS

Memory

- Sleep
- Stress

- Attention
- Mental health
- Individual differences

MANUSCRIPTS

Published (in reverse chronological order)

- 1. **Campbell, J.**, Hokett, E., & Duarte, A. (2023). Generalized stress and sleep hygiene explain the relationship between sexual/gender identity and sleep quality. *Journal of Gay & Lesbian Mental Health*, 1–16. https://doi.org/10.1080/19359705.2023.2204825
- 2. Hokett, E., Arunmozhi, A., **Campbell, J.**, & Duarte, A. (2022). Factors that protect against poor sleep quality in an adult lifespan sample of non-Hispanic Black and non-Hispanic White adults during COVID-19. *Frontiers in Psychology, 13*. https://doi.org/10.3389/fpsyg.2022.949364
- 3. Hokett, E., Arunmozhi, A., **Campbell, J.**, Verhaeghen, P., & Duarte, A. (2021). A systematic review and meta-analysis of individual differences in naturalistic sleep quality and episodic memory performance in young and older adults. *Neuroscience & Biobehavioral Reviews*, 127, 675-688. https://doi.org/10.1016/j.neubiorev.2021.05.010

Submitted and in preparation

1. Tsukahara, J. S., Mashburn, C. A., **Campbell, J.**, Engle, R. W. (in prep). Inspection time and the control of attention.

CONFERENCE PRESENTATIONS

- 1. **Campbell, J.**, Hokett, E., Arunmozhi, A., & Duarte, A. (2022, April 7 10). [Poster Session]. Relationships between sleep quality and psychosocial factors differ between LGBTQ+ and cishet adults. Cognitive Aging Conference, Atlanta, GA, USA.
- 2. Hokett, E., Arunmozhi, A., **Campbell, J.**, & Duarte, A. (2022, April 7 10). [Poster Session]. Factors that protect against poor sleep quality in a lifespan sample of non-hispanic black and non-hispanic white adults during COVID-19. Cognitive Aging Conference, Atlanta, GA, USA.
- 3. Tsukahara, J., Mashburn, C., **Campbell, J.**, & Engle, R.W. (2023, November 16 19). [Poster Session]. The role of attention control in inspection time tasks. Psychonomic Society: 64th Annual Meeting, San Francisco, CA, USA.

RESEARCH EXPERIENCE

Georgia Tech Attention and Working Memory Lab Lab Manager (Research Technician II) Research Assistant (GA Tech TEMP – Lab/Research Support)	July 2023 – Present June 2021 – June 2023
The Memory and Aging Lab: UT- Austin Georgia Tech Memory and Aging Lab Student Researcher Undergraduate Research Assistant	Aug 2021 – May 2023 Feb 2020 – Aug 2021
Undergraduate Empirical Thesis Investigator	Aug 2020 – May 2021

RELEVANT COURSEWORK

- Neuroscience of Behavior
- Methods in Neuroscience
- Cognitive Neuroscience
- Experimental Design and Statistical Methods
- Behavioral Pharmacology
- Neuroscience of Memory
- Cognitive Psychology
- Undergraduate Thesis Writing
- Undergraduate Research

SKILLS

Communication: Meetings, presentations, neuroscience experimental reports, note-

taking, social media, de-escalation

Statistics: General linear model, path analysis, null hypothesis significance

testing, structural equation modeling, factor analysis

Methods: Data entry, survey development, quantitative research methods, qualitative

research methods, EEG, fMRI

Technical: Microsoft Office Suite, Google Products, Python, R, MATLAB, SPSS,

Psychopy, Qualtrics, MTURK, Prolific, E-Prime, JASP

Language: English (Native), Spanish (Intermediate), Japanese (Beginner)

CERTIFICATIONS

Collaborative Institutional Training Initiative

- Responsible Conduct of Research
- Health Information Privacy and Security (HIPS) for Biomedical Research Investigators
- Group 2 Social / Behavioral Research Investigators and Key Personnel

AWARDS & HONORS

Faculty Honors (Summer 2019)

• For maintaining a semester academic average of 4.00

Dean's List (Fall 2018, Spring 2019, Summer 2019, Spring 2020, Summer 2020, Fall 2020, and Spring 2021)

• For maintaining a semester academic average of 3.00 or higher

CAMPUS INVOLVEMENT

College of Sciences EXPLORE Living Learning Community

Resident, Member

Aug 2017 – May 2021

- Lived in a Georgia Tech dormitory specializing in research and volunteer opportunities for freshmen pursuing STEM and pre-med pathways
- Engaged in research and recruitment as an alumnus, resident, and member

Georgia Tech Student Hospital Connections

Member

Aug 2017 – Mar 2020

• Volunteered at Grady Hospital in Atlanta in the Neurology Department

PROFESSIONAL REFERENCES

Dr. Audrey Duarte

Professor
School of Psychology
University of Texas at Austin
audrey.duarte@utexas.edu

Dr. Jason S. Tsukahara

Post-Doctoral Researcher School of Psychology Georgia Institute of Technology jtsukahara3@gatech.edu

Dr. Randall W. Engle

Professor
School of Psychology
Georgia Institute of Technology
randall.engle@gatech.edu